

Arnav Akarte

(U.S. CITIZEN)

(408) 391-1210 | arnavakarte@gmail.com | [LinkedIn](#) | www.arnavakarte.com

Summary

Innovative and results-driven Mechanical Engineer with a strong foundation in CAD/CAM design, predictive modeling, and materials selection. Experienced in leading high-impact projects, including propulsion systems development, robotics competitions, and research. Adept at integrating technical expertise with effective communication and teamwork to drive solutions in fast-paced environments. Passionate about advancing cutting-edge technologies in aerospace, robotics, and automotive industries.

Experience

Loyola Marymount University: Mechanical Engineering | Los Angeles, CA

Undergraduate Research Assistant / Thesis Co-Author:

- Spearheaded research on additive manufacturing with titanium alloys, uncovering groundbreaking insights.
- Engaged in the selection of heat treatments and stress tests based on analysis of specifications and reliability, contributing to the enhancement of product quality.
- Authored critical thesis sections on Ti6Al4V alloy, revealing the effects of heat treatment and stress relief.
- Co-authored manuscript submitted to the Journal of Material Engineering and Performance for publication.

Assistant Machining Technician:

- Upheld safety and precision in machining practices at the campus Machine Shop as teaching assistant.
- Applied correct geometric dimensioning and tolerancing for precise part and sample fabrication for academic and research purposes (GD&T).
- Expertise in operating Haas Mini Mill and Haas Lathe CNC machines utilizing g-code for diverse machining tasks.
- Proficiency in multiple additive manufacturing softwares/slicers and machines (Prusa, Cura).
- Supported the team in developing drawings for product features and carried out testing on standard features, identifying design flaws using advanced part analysis.

LMU Rocket Team Lead:

- Mastered and applied hybrid-fuel rocket and test fire stand design and testing, showcasing innovation.
- Collaborated on solid fuel, P&ID, sensors, nozzle, test stand, ignition, and injector designs, enhancing team capabilities.
- Led nozzle design, calculations, test fire stand design, FEA, and components of injection and ignition mechanisms, demonstrating technical leadership.
- Excelled in problem-solving and rapidly adapting to new concepts and skills, driving project success.
- Led a team to design and develop a mechanical system that improved efficiency by 20%, utilizing advanced predictive modeling for informed design choices
- Invited and attended as an exhibitor and presenter at the Reaction Research Society Symposium.

Archbishop Mitty FRC Robotics Lead

Archbishop Mitty High School | San Jose CA | Aug. 2016 - May 2020

- Mastered CAD and CAM to engineer a robotics chassis design and drivetrain, demonstrating technical prowess.
 - Exercised leadership to guide a student team, making strategic decisions and mediating conflicts.
 - Orchestrated meetings and subsystem communication, ensuring team synergy and a high-quality product.
 - Achieved expertise in both Fusion 360 and SolidWorks, optimizing design, prototyping, and manufacturing processes.
-

Education

Loyola Marymount University • GPA: 3.36

Los Angeles, CA

BS in Mechanical Engineering, Minor in Business Administration

August 2021 – May 2024

● Relevant Coursework:

- Design for Manufacturing (Injection Molding, Sheet Metal, CNC Milling), Design for Additive Manufacturing, Control Systems, Aerodynamics, Composites, Material Science, Fluid Mechanics, Spacecraft, Propulsion, MATLAB.
-

Skills

- Proficient in CAD and CAM software (e.g., SolidWorks, Fusion360) and predictive modeling tools (MATLAB, Simulink) for design and analysis.
- Strong analytical skills for materials selection, risk assessment, and technical specification evaluation.
- Effective communicator and team player with experience leading collaborative engineering projects.
- Quick learner with a growth mindset, driven by curiosity, accountability, and a willingness to embrace challenges.